**Title**: Tone Quality Characters

**Grade level**: 6th (adaptable)

**Lesson time**: two full class periods

**Learning Objectives**: students will

Analyze professional performance of Star Wars theme song

Record yourself performing

Explore your tone and attempt bettering it

**Material/Technology Resources**: YouTube video of Star Wars Theme song

Warm Up: What one thing the band teacher always says to do to produce good tone? Draw a picture of how to be successful at that thing. What one thing the band teacher always says to not do because it produces bad tone? Draw a picture of doing the bad thing.

Activities:

Analyze professional performance of Star Wars theme song

Listen to the instrument section that you play in

Record yourself performing a small segment of music attempting to use the same style and tone as the super hero song

Explore and experiment with your tone and the fundamental techniques of tone production

Refine how you are playing your instrument to make it sound more like the professional performance

Demonstrate for the class your example of bad tone vs. good “super hero” tone

**Evaluation**:

Peer assessment: grade from all district rubric grading scale (1-5)

This grading rubric is also an additional opportunity for vocabulary enrichment

**Curriculum Alignment:**

**Essential Standards:**

Music 6.ML.1.1: Use steady tone when performing music

Music 6.ML.1.2: Recognize the fundamental techniques necessary to play an instrument